

Careerpilot: Jobs & Job Sectors (Year 9)

Use the tools available identify potential careers and routes to them.

Session overview

Using Careerpilot, students research a range of careers and use the tools that assist with pathway planning to discover how to get there.

The session also addresses the barrier, Knowledge of higher education, as well as geographical and socioeconomical factors.

Gatsby benchmark 2: Learning from career and labour market information

Session resources

**Computer Room*

PCs, laptops or tablets

Internet access

Whiteboard/Flipchart

Aim 1

Students use Careerpilot to create a profile and explore jobs and job sectors.

Aim 2

Students identify graduate opportunities, local LMI and courses.

Aim 3

Students receive basic introduction to the concept of post-16 pathways.

Downloadable session files



[Presentation \(ppt\)](#)

[Interactive worksheet](#)

[Interactive extension Activities](#)

[Evaluation](#)

[Video](#)

Differentiation

Identify students who may need a little extra support. If possible, have one NSSW staff member and two SAs to support session and help students with logging in and navigating the website. Use the 'extension activities' worksheet if students' complete 'interactive worksheet'. The iCould buzz quiz is a good tool for self-reflection so, if you have students that are really struggling with knowing what they like to do this could be a good activity to do a little earlier in the session.

Key vocabulary

HE, FE, Job Sector, Salary, Pathways, Labour Market, Graduate, Entry Requirements, Transferable Skills

Content and Timings	Description	Resource
Introduction (3 mins)	<p>Introduce yourself and ambassadors</p> <p>Safety and Safeguarding Briefing</p> <p>Explain to students session learning objectives</p>	PPT 1-2
Activity: The Me I Want to Be Pathways explanation (5 mins)	<p>PowerPoint slide introducing pathways concept and the first activity – ‘The Me I Want to Be’.</p> <p>Explain there are multiple pathways and you will be explaining more about these throughout the session. Some students may not have a job in mind so you can instead suggest a favourite subject or hobby/passion. Give the students 30 seconds to talk to the person next to them to find out what their dream job (or favourite subject) is. Ask for hands up and feedback on this activity. Get them to write this on their worksheets.</p> <p>Deliver slides 5-6 to provide students with a context of how much time they will spend working throughout their adult life. Explain any jargon – i.e. pathway, concept of working week.</p> <p>You can use the qualification slide to highlight some of the different pathways available.</p> <p>Use the example of “becoming a paramedic” as a visual aid for a pathway.</p>	PPT 4 Worksheet page 1 PPT 5-6 PPT 7 PPT 8
Register for Careerpilot Explore job sectors (25 mins)	<p>Deliver the slides showing the students how to sign into/register on the Careerpilot site. It shows them how to navigate around the site.</p> <p><i>If you like you can choose to show them around using the website instead of the slides.</i></p> <p>We need to explain and describe the following:</p> <ul style="list-style-type: none"> • Job Sector / Job title / Career • Salary – if you can explain what the weekly or monthly amounts equate to. • Labour market – are jobs going to be available in the future? • Graduate opportunities • Entry requirements 	PPT 9-10 Worksheet page 1 (Register on Careerpi- lot) PPT 11-18 Don't forget to tell the students to get them to link their school and...

Content and Timings	Description	Resource
<p>...continued</p> <p>Discussion of grad. opportunities and LMI</p>	<ul style="list-style-type: none"> • Skills required for specific jobs • Post 16 / Post 18 • Full time vs part time • Qualifications, Pathways • Career, working hours • Transferable skills • Apprenticeships • FE / HE <p>Explain these as you go – you may not cover them all. We need to remember they may not have heard some of the terms before.</p>	<p>...write down their (school) email and password in a safe place!</p>
<p>Activity: Find three jobs</p> <p><i>Choosing own pathway</i> (10 mins)</p>	<p>Get the students to complete the table on page 2 of their worksheets.</p> <p>There is a choice of three ways to research the job sectors pages, outlined on slides 11-14.</p>	<p>PPT 19-20</p>
<p>Post it note reflection (5 mins)</p>	<p>This is not compulsory but if you have time please do the following or a method of your choosing!</p> <ul style="list-style-type: none"> • Invite all the students to answer: • Name a job sector you are interested in • Name a degree in your job sector • Name a post 16 course that would help you get a job in this sector • One LMI fact that interested you today <p>You could do a show of hands and write a summary for the evaluation team or use another method of your choosing – i.e. post-it notes. Put numbers onto the Evaluation cover sheet and attach to your register.</p>	<p>PPT 21</p>

Content and Timings	Description	Resource
What next (3 mins)	Ask the students to take the worksheet home and continue to use Careerpilot. Encourage them to speak to parents and siblings too. Complete the evaluation survey.	
Summarise (2 mins)	Make sure work is saved and logged off correctly Safeguarding de-brief: “If any questions or concerns that have come up during this session, just speak to one of us on the way out or speak to your tutor”.	
Extension Activity iCould Buzz quiz (5 mins)	If you have students who are progressing quicker than others give them the extension activities to complete. If you only have a short session and need to embed a baseline survey – do NOT do the iCould Buzz quiz.	Careerpilot website PPT 25-27 Extension activities worksheet.
Further reading / suggested links or extension activities:	It is important that students discuss their thoughts and choices with their parents, a tutor, someone in student services etc. Please make sure you signpost students to ongoing planning and conversations. Use the “sites we like” postcards or signpost to our website:	Student Stories Sites We Like Qualifications Chart Find Your Career Events & Activities